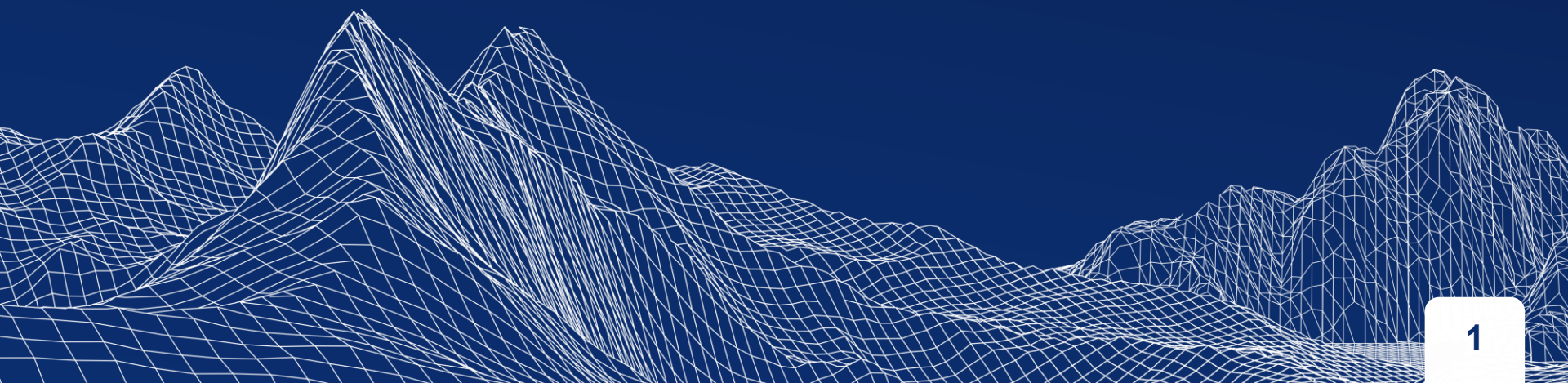
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 2

Team Project 1



Read the conversation.

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[Approx. 1 min]

Gilberto: Where is Grace from?

Marie: She's from Nigeria.

Gilberto: How old is she?

Marie: She's 20 years old.

Gilberto: Is she married?

Marie: No, she's single.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Gilberto: Where is Grace from?

Marie: She's from Nigeria.

Gilberto: How old is she?

Marie: She's 20 years old.

Gilberto: Is she married?

Marie: No, she's single.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: How are Pedro and Carmen related?

Student B: They are grandfather and granddaughter.

You: How many siblings and children do you have?

Juan: I have three siblings: two brothers and a stepsister. I have two children.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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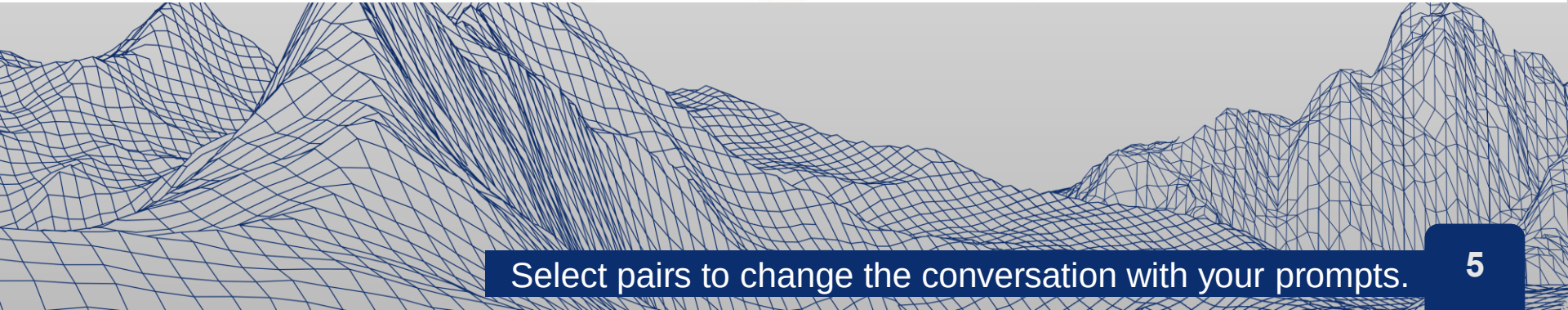
[Approx. 3 mins]

Student A: How are Pedro and Carmen related?

Student B: They are grandfather and granddaughter.

You: How many siblings and children do you have?

Juan: I have three siblings: two brothers and a stepsister. I have two children.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Mother: Hi, Gloria.

Gloria: Hi, Mom. I need your help. Can you pick up Arnel? School is closing early today.

Mother: Sure. What time?

Gloria: Two o'clock. It's in the family calendar.

Mother: Okay, no problem. See you when you get home.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Mother: Hi, Gloria.

Gloria: Hi, Mom. I need your help. Can you pick up Arnel? School is closing early today.

Mother: Sure. What time?

Gloria: Two o'clock. It's in the family calendar.

Mother: Okay, no problem. See you when you get home.



Select pairs to change the conversation with your prompts.

Scenario: The Family Interview Project

It's almost Family Week at school. The teacher asks students to interview each other to learn about their families. Three friends, Alex, Jamie, and Casey, decide to help each other practice.

They need to:

1.Ask and answer questions about a family member (where they're from, age, marital status).

2.Explain how two family members are related.

3.Talk about the size of their family (siblings and children).

4.Have a quick phone call to coordinate a family task.

Roles:

•**Alex:** The interviewer, asking questions about Jamie's family.

•**Jamie:** The person answering questions about their aunt.

•**Casey:** Jamie's sibling, who helps with a family task.

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[Approx. 5 mins]



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Alex: Jamie, tell me about a family member for our project.
Jamie: Okay, let's talk about my aunt.
Alex: Where is your aunt from?
Jamie: She's from Mexico.
Alex: How old is she?
Jamie: She's 35 years old.
Alex: Is she married?
Jamie: No, she's single.
Alex: How are your aunt and your mom related?
Jamie: They are sisters.
Alex: How many siblings do you have?
Jamie: I have two siblings: one brother and one sister. I don't have
(Phone rings)
Jamie: Hello?
Casey: Hi, Jamie. It's Casey. Can you pick up Mom from work? Her car is at the garage.
Jamie: Sure. What time?
Casey: Four o'clock. It's on the calendar.
Jamie: Okay, no problem. See you later.
Alex: Great! Now I know about your family. Thank you!



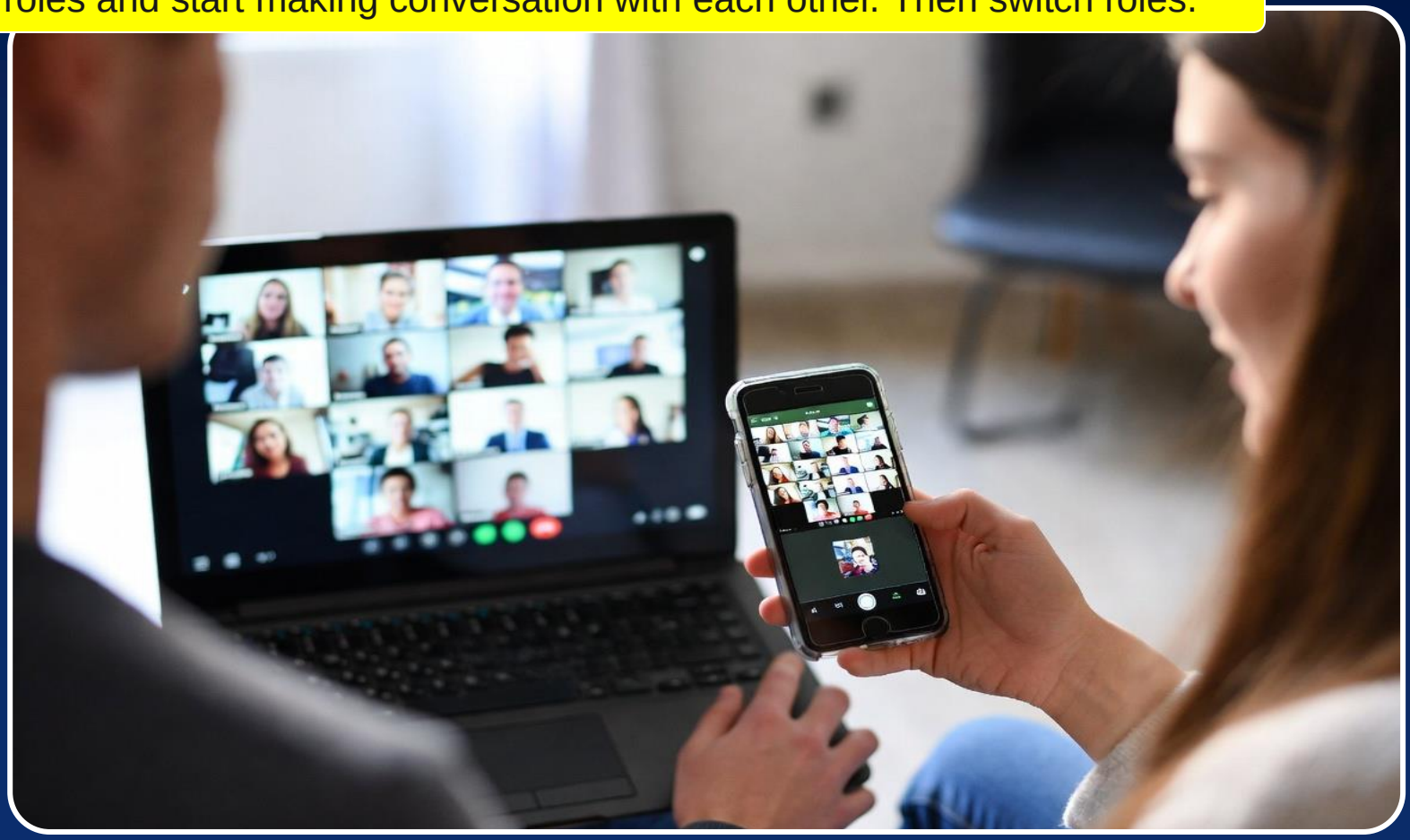
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.